

The purpose of goal setting and self-evaluation for the Board of Trustees is to assure clarity of collective vision and roles and responsibilities, a focus on governance and separation of management as the role of the CEO, and guide Board actions for uncoming year.

The Board will conduct an annual self-evaluation, using the attached instrument (BA-R). Each board member will submit their evaluation to the chair of the Governance Committee, who will collate the results and report them to the board at the annual retreat (if scheduled) or the annual meeting as set forth in the bylaws.

The Board will set goals and objectives for itself annually, in conjunction with the review of its self-evaluation. The following table can be used by all board members and the CEO to get an impression of how well the board is doing. The questions are a rather basic form of board evaluation, and are intended to generate critical thought and dialogue within the board and with the CEO.

Each Trustee and the CEO should complete form BA-R about four weeks before the retreat or annual meeting.

**Appendix Reference:**

Date Adopted: July 20, 2018

Revision Dates:

Last Review Date:

---

---

**MAKING COMMUNITY CONNECTIONS CHARTER SCHOOL****BOARD OF TRUSTEES EVALUATION INSTRUMENT****BA-R**

---

---

Each Trustee and the CEO should fill out this evaluation of the board and return it to the Chair of the Governance Committee in advance of the annual retreat or meeting.

<b>Considerations</b>	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Needs Improvement</b>	<b>Poor</b>
The Board has full and common understanding of the roles and responsibilities of a board					
Board members understand the school's mission and its programs					
The Board complies with its obligations under the laws of NH, the Rules of the Department of Education, and the Charter.					
Roles and responsibilities of Trustees, Administrators, and school governance structures (board, officers, committees, executive and staff/students/community) is clear					
The Board has clear goals and actions resulting from relevant and realistic strategic planning					
The Board attends to policy-related decisions which effectively guide operational activities of staff					
The Board receives regular reports on finances/budgets, program performance and other important matters					
The Board helps set fundraising goals and is actively involved in fundraising					
The Board effectively represents the organization to the community					

---

---

**MAKING COMMUNITY CONNECTIONS CHARTER SCHOOL****BOARD OF TRUSTEES EVALUATION INSTRUMENT****BA-R**

---

---

<b>Considerations</b>	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Needs Improvement</b>	<b>Poor</b>
Board meetings facilitate focus and progress on important organizational matters					
The Board regularly monitors and evaluates progress toward strategic goals and program performance					
The Board regularly evaluates and develops the CEO					
Each member of the Board feels involved and interested in the board's work					
All necessary skills and stakeholders are represented on the Board, with diversity					

<b>Considerations</b>	<b>Comments</b>
List three possible goals for the board in the next year. Be as specific as possible.	

*Use the spaces below to suggest how the board could get higher ratings for any or all of considerations above.*
