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## You can learn anything at any time.

Our Essential Knowledge Checklists are a la carte. Chris didn't have to complete his Biology before pursuing his interest in Chemistry and Physics. And because all subjects are available at all times to all learners, he could investigate the major scientific discoveries of The Manhattan Project combining English, Social Studies and Science by reading J. Robert Oppenheimer's biography while exploring nuclear physics and chemistry, culminating in classwide debates on the Essential Question, "Because we could, should we [have dropped the bombs]" on Hiroshima and Nagasaki?

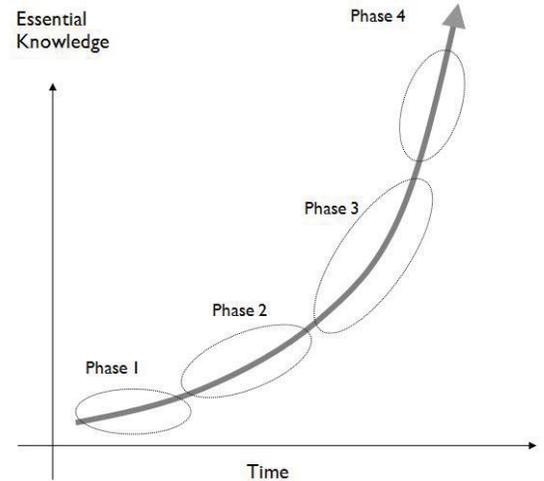
## We care about who you are.

Learner Sketch Tool: a QED tool focused on self-identifying strengths and strategies  
Learning Style Survey: an instructional design model based on the biological learning process  
NWEA (MAP) testing: for identifying content area strengths and gaps

## You negotiate your pace; we're not time based.

Phases, instead of grades, are based on the habits below, and determine how you move toward graduation.

- |                |                    |                   |                   |
|----------------|--------------------|-------------------|-------------------|
| Community      | Management         | Character         | Problem Solving   |
| Ownership      | Collaboration      | Critical Thinking | Organization      |
| Self Direction | Quality Work       | Creative Thinking | Information       |
|                | Decision Making    | Communication     | Technology        |
|                | Curiosity & Wonder | Leadership        | Global Leadership |



## Learning should happen anytime and everywhere.

Our year-round calendar allows us to recognize and award credit for all learning opportunities.

- |                        |                       |                               |                      |                    |                  |                |
|------------------------|-----------------------|-------------------------------|----------------------|--------------------|------------------|----------------|
| Music Lessons          | Rock Climbing         | Eagle Scout Projects          | Police Departments   | <b>Internships</b> | Hospitals        |                |
| Gettysburg             | <b>Treks</b>          | Get a Civic Life              | <b>Year-round</b>    | Summer Camps       | Fire Departments | Local Artists  |
|                        | Guerilla Gardening    | <b>Learning Opportunities</b> |                      |                    | Dance Classes    | Part-Time Jobs |
| Flatland               | <b>Studios</b>        | Roller Coaster Physics        | Volunteering         | <b>Personal</b>    | Family Trips     |                |
| Stained Glass Geometry | The Manhattan Project | College Courses               | Computer Programming | Activism           |                  |                |

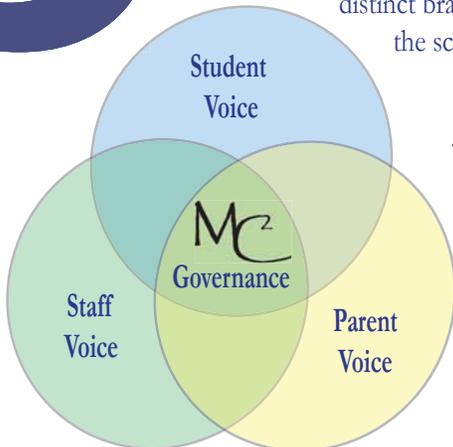
## Your Voice Matters.

We are a laboratory of Democratic practice.

Our nationally recognized governance structures were developed to protect and promote the voices of all our stakeholders, including parents, students and staff. Based on the Federal Government with three distinct branches, MC<sup>2</sup> governance requires all community members to have a voice in all aspects of the school, from dress code and attendance policies to the decoration of our learning spaces.

... and it all works because **your parents are in your business!** Learning teams (made up of students, parent/guardians and advisors) navigate all aspects of MC<sup>2</sup>.

Learning Teams meet quarterly to negotiate the students' goals, which are broken down into weekly and daily goals in advisory. Students write daily reflections where they update the Learning Team on their progress in these goals, and brief the Learning Team in Quarterly Exhibitions.



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